

Meigs Local School District
Individual Professional Development Plan Goals
Based upon the Ohio Standards for the Teaching Profession

GOALS:

1. Teachers understand student learning and development and respect the diversity of the students they teach
Teachers:
 - a. Display knowledge of how students learn and of the developmental characteristics of age groups
 - b. Understand what students know and are able to do and use this knowledge to meet the needs of all students
 - c. Expect that all students will achieve to their full potential
 - d. Model respect for students' diverse cultures, language skills and experiences
 - e. Recognize characteristics of gifted students, students with disabilities and at-risk students in order to assist in appropriate identification, instruction and intervention
2. Teachers know and understand the content area for which they have instructional responsibility
Teachers:
 - a. Know the content they teach and use their knowledge of content-area concepts, assumptions and skills to plan instruction
 - b. Understand and use content-specific instructional strategies to effectively teach the central concepts and skills of the discipline
 - c. Understand school and district curriculum priorities and the Ohio academic content standards
 - d. Understand the relationship of knowledge within the discipline to other content areas
 - e. Connect content to relevant life experiences and career opportunities
3. Teachers understand and use varied assessments to inform instruction, evaluate and ensure student learning
Teacher:
 - a. Are knowledgeable about assessment types, their purposes and the data they generate
 - b. Select, develop and use a variety of diagnostic, formative and summative assessments
 - c. Analyze data to monitor student progress and learning, and to plan, differentiate and modify instruction
 - d. Collaborate and communicate student progress with students, parents and colleagues
 - e. Involve learners in self-assessment and goal setting to address gaps between performance and potential
4. Teacher plan and deliver effective instruction that advances the learning of each individual student
Teachers:
 - a. Align their instructional goals and activities with school and district priorities and Ohio's academic content standards
 - b. Use information about students' learning and performance to plan and deliver instruction that will close the achievement gap
 - c. Communicate clear learning goals and explicitly link learning activities to those defined goals
 - d. Apply knowledge of how students think and learn to instructional design and delivery
 - e. Differentiate instruction to support the learning needs of all students, including students identified as gifted, students with disabilities and at-risk students
 - f. Create and select activities that are designed to help students develop as independent learners and complex problem-solvers
 - g. Use resources effectively, including technology, to enhance student learning
5. Teachers create learning environments that promote high levels of learning and achievement for all students
Teachers:
 - a. Treat all students fairly and establish an environment that is respectful, supportive and caring
 - b. Create an environment that is physically and emotionally safe
 - c. Motivate students to work productively and assume responsibility for their own learning
 - d. Create learning situations in which students work independently, collaboratively and/or as a whole class
 - e. Maintain an environment that is conducive to learning for all students
6. Teachers collaborate and communicate with students, parents, other educators, administrators and the community to support student learning
Teachers:
 - a. Communicate clearly and effectively
 - b. Share responsibility with parents and caregivers to support student learning, emotional and physical development and mental health
 - c. Collaborate effectively with other teachers, administrators and school and district staff
 - d. Collaborate effectively with the local community and community agencies, when and where appropriate, to promote a positive environment for student learning
7. Teachers assume responsibility for professional growth, performance and involvement as an individual and as a member of a learning community
Teachers:
 - a. Understand, uphold and follow professional ethics, policies and legal codes of professional conduct
 - b. Take responsibility for engaging in continuous, purposeful professional development
 - c. Are agents of change who seek opportunities to positively impact teaching quality, school improvements and student achievement

LPDC Committee Use ONLY:

_____ **Approved:** This Individual Professional Development Plan has been approved submitted.

_____ **Return for Revision:** This Individual Professional Development Plan has merit but has not been approved as submitted. Please note the highlighted sections and comments and then consult the LPDC Procedures and Bylaws. Revise and resubmit your IPDP.

LPDC Chairperson	Date

Checklist for IPDP's

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| 1. The IPDP plan is relevant to instructional content which meets the District or Building goals. | YES | NO |
| 2. The IPDP's outcome is based on intellectual and learning outcomes which relate to student needs/curriculum. | YES | NO |
| 3. The IPDP is a focused program for Professional Development and is relevant to the area of certification/license. | YES | NO |