

**MEIGS LOCAL SCHOOL DISTRICT REOPENING  
PLAN 2020-2021 SCHOOL YEAR**



Board Approved August 3, 2020  
Revised August 5, 2020  
Revised August 12, 2020  
Revised September 2, 2020  
Revised September 9, 2020  
Revised November 12, 2020



## Meigs Local School District Reopening Plan for 2020-2021

Enclosed is the information related to the Reopening of the Meigs Local School District for the 2020-2021 school year. A district committee was formed and met several times to assess the options and survey results from the community and staff. The information was evaluated to establish two options listed in this guidance document as we begin the year.

The current options are listed in this plan. Option 1-Blended Learning Plan and Option 2- Remote Learning Plan. Both options for the students and staff of our school district community are guided by instructions listed in this document. Expectations for parents, staff, and students and other employees are listed to be followed to the best of each group's ability. In both models, teaching staff will be present 5 days a week, allowing for in person and online instruction.

The Ohio Department of Education, ODE, and Governor's office has released the Reset and Restart Guidelines Planning Guide as a template for districts to follow. In addition, health and safety guidance has been put forth for all Ohio K-12 schools to adhere to. Schools throughout Ohio will adapt and operate differently than was usual pre-pandemic. Parents, teachers, staff, and students may need to be flexible and open to the need to change plans and further adapt operations quickly and with little advanced notice. Our priority is to protect the health of our staff and students while continuing to provide an educational program aligned to the standards and capable of keeping our students on track at each grade level.

During this unprecedented time, Meigs Local Schools will strive to ensure the safety and the wellbeing of our students and staff. The committee has been involved with discussions of safety from transportation to social distancing in the building and classrooms to everyday health. The district will do everything possible to protect our students and staff with the Re-Opening of school. Please understand that there are no 100% guarantees regarding the Coronavirus, but our district will monitor safety by making sure that we daily;

- Assess symptoms
- Always sanitizing rooms and buildings
- Practice Social Distancing
- Use Facial Coverings as Required
- Always assess risk and mitigation factors

***We ask that parents and families cooperate in the ongoing education, awareness, and safe hygiene practice regarding the Coronavirus. This will assist us keeping the students and staff protected.***

As we plan for the decision to open school this fall, input from the Restart planning committee, ODE, ODH, county superintendent committees and local Board of Education members have taken in account the health and safety guidelines and academic supports for the best reopening plans possible. Information was based upon the Ohio Public Health Public emergency levels, CDC data, Governor recommendations, and local health department recommendations.

During this pandemic, changes could occur at various times throughout the course of the year. We will reevaluate our current options in place based upon the Ohio Department of Health's Public Health Advisory System and other local health department data. At the time of this writing, Meigs County is currently Level 2 on the Public Emergency levels. (Orange). This system check is ongoing, and levels could change, possibly affecting the current models in place. This plan recognizes that we may be required to deliver education in a variety of ways and settings at different times throughout the school year. Now more than ever, we will have to work together to meet the needs and welfares of our students.

➤ **MEIGS LOCAL SCHOOL DISTRICT- REOPENING PLAN BLENDED MODELS**  
**OPTION 1 – Blended Model Students In-Person In-Buildings with Safety Protocols.**

Model A- 3 days a week (M, T, W) with Thursday and Friday for Remote Planning.

**Classrooms**

Students & Parents/Guardians Expectations	Staff Expectations
<p><b>Parents/Caregivers</b></p> <ul style="list-style-type: none"> <li>● Conduct a student wellness check including temperature prior to sending a student to school. Students with temperatures over 100.4°F should stay home prior to receiving medication.</li> <li>● Provide a mask for your student to wear as required for grades K-12.</li> <li>● Ensure caregiver is available to pick up children who fall ill at school.</li> <li>● Provide water bottles for children as water fountains are turned off.</li> </ul> <p><b>Students</b></p> <ul style="list-style-type: none"> <li>● Students will be required to wear a mask at all times, unless the situation warrants an exemption listed in the latest Governor's order.</li> <li>● Wearing a mask or facial covering is required when working directly with staff (i.e.- one-on-one, small group instruction, etc.)</li> <li>● Wearing a mask or facial covering is required when working closely with other students in small groups or lab settings.</li> <li>● Maintain maximum physical distance from peers whenever possible.</li> <li>● Cover coughs and sneezes with sleeve or elbows and do not touch others.</li> </ul>	<p><b>Teachers/Personal Assistants/ Intervention Tutors</b></p> <ul style="list-style-type: none"> <li>● Ensure classroom setup of desks provides physical distancing for students per safety recommendation by CDC Guidelines.</li> <li>● Wear a mask or face covering at all times in the classroom unless physically exempt.</li> <li>● Ensure students maintain physical distance whenever possible.</li> <li>● Provide reminders of touch, sneeze and coughs, issue warnings, contact parents/caregivers, and report repeated violators to the office.</li> <li>● Eliminate shared classroom materials.</li> <li>● Keep the classroom door open to maximize airflow and reduce the number of touches to door handles.</li> </ul> <p><b>Custodians</b></p> <ul style="list-style-type: none"> <li>● Make sure teachers are provided with all supplies needed daily including disinfectant and paper towels.</li> <li>● Disinfect classrooms daily, during lunch, and after school.</li> </ul> <p><b>Administration</b></p> <ul style="list-style-type: none"> <li>● Ensure classrooms are physically distanced.</li> <li>● Ensure classrooms are disinfected between classes, lunch and after school.</li> <li>● Ensure supplies are readily available for custodians and teaching staff.</li> </ul>

## OPTION 1 – Blended Model Students In-Person In-Buildings with Safety Protocols.

Model A- 3 days a week (M, T, W) with Thursday and Friday for Remote Planning.

### Hallways, Lockers, and Common Gathering Areas

Student & Parents/Guardians Expectations	Staff Expectations
<p><b>Parents/Caregivers</b></p> <ul style="list-style-type: none"><li>● Provide a mask for your student to wear when in hallways or at lockers.</li><li>● Provide your student with a water bottle daily as water fountains will not be available for use.</li></ul> <p><b>Students</b></p> <ul style="list-style-type: none"><li>● Students will be required to wear a mask at all times, unless the situation warrants an exemption listed in the latest Governor's order.</li><li>● Report immediately to your classroom, upon arrival to school.</li><li>● Carry a water bottle as water fountains will not be available for use.</li><li>● Follow all signage in the hallways and common areas.</li><li>● When possible, stay to the right when traveling down hallways.</li><li>● Follow locker use schedules as provided by staff for buildings who issue lockers.</li></ul> <p><b>Building differences with Hallways, Lockers, and student storage areas may differ at various buildings and will be overseen by the building Principals.</b></p>	<p><b>Teachers/Personal Assistants/ Intervention Tutors</b></p> <ul style="list-style-type: none"><li>● Supervise hallways and common areas to ensure students are reporting immediately to class and not congregating in hallways or common areas.</li><li>● Provide reminders, issue warnings, contact parents/caregivers, and report repeated expectation violators to the office.</li><li>● Supervise implementation of locker use schedule to minimize congestion in hallways for buildings who issue lockers.</li></ul> <p><b>Custodians</b></p> <ul style="list-style-type: none"><li>● Disinfect common areas based on a schedule provided by school administration. This includes but is not limited to door handles, handrails, toilets, stalls, and sinks.</li></ul> <p><b>Administration</b></p> <ul style="list-style-type: none"><li>● Ensure proper signage is installed in hallways and common areas.</li><li>● Ensure supplies are readily available for custodians.</li><li>● Provide reminders, issue warnings, contact parents/ caregivers, and issue consequences to repeated expectation violators.</li><li>● Develop and implement locker use schedules for buildings where lockers are issued to students.</li><li>● Implement staggered dismissal times if necessary, to maximize physical distancing and student safety.</li></ul>

**OPTION 1 – Blended Model Students In-Person In-Buildings with Safety Protocols.**

Model A- 3 days a week (M, T, W) with Thursday and Friday for Remote Planning.

**Dropoff, Pick up, and Visitors**

Student & Parents/Guardians Expectations	Staff Expectations
<p><b>Parents/Caregivers</b></p> <ul style="list-style-type: none"> <li>• Conduct a student wellness check and health screening including temperature prior to sending a student to school. Students with temperatures over 100.4°F should stay home prior to receiving medication.</li> <li>• If you cannot provide a mask for your student to wear on the bus and while at school for grades K-12. One will be provided for the student.</li> <li>• Limit visits to school as much as possible.</li> <li>• Follow posted guidelines and read all signage whenever entering the building.</li> <li>• Wearing a mask is required when entering the building.</li> </ul> <p><b>Students</b></p> <ul style="list-style-type: none"> <li>• Students will be required to wear a mask at all times, unless the situation warrants an exemption listed in the latest Governor's order.</li> <li>• Report directly to your assigned classroom/area upon arrival to school.</li> <li>• Maintain maximum physical distance from peers whenever possible in hallways, common areas, offices, etc.</li> </ul>	<p><b>Teachers/ Personnel Assistants/ Intervention Tutors</b></p> <ul style="list-style-type: none"> <li>• Supervise hallways and common areas to ensure students are reporting immediately to assigned class and not congregating in hallways or common areas.</li> <li>• Provide reminders, issue warnings, contact parents/caregivers, and report repeated expectation violators to the office.</li> <li>• Wear mask or facial covering always with students present.</li> </ul> <p><b>Custodians</b></p> <ul style="list-style-type: none"> <li>• Disinfect common areas based on a schedule by school administration. This includes but is not limited to door handles, handrails, toilets, stalls, counters, and sinks.</li> <li>• Ensure designated doors are propped open at arrival and dismissal.</li> <li>• Ensure designated doors are closed after arrival and dismissal.</li> </ul> <p><b>Administration</b></p> <ul style="list-style-type: none"> <li>• Ensure adequate supervision is available on bus lots, in parking lots, and in common areas of the building.</li> <li>• Ensure proper signage is installed in hallways and common areas.</li> <li>• Ensure supplies are readily available for custodians.</li> <li>• Provide reminders, issue warnings, contact parents/caregivers, and issue consequences to repeated expectation violators.</li> <li>• Ensure designated doors are propped open at arrival and dismissal.</li> <li>• Ensure designated doors are closed after arrival and dismissal.</li> <li>• Eliminate parent and community volunteers to ensure safety and health of students and staff.</li> <li>• Implement staggered dismissal times if necessary, to maximize physical distancing and student safety.</li> </ul>

## OPTION 1 – Blended Model Students In-Person In-Buildings with Safety Protocols.

Model A- 3 days a week (M, T, W) with Thursday and Friday for Remote Planning.

### Transportation

Student & Parents/Guardians Expectations	Staff Expectations
<p><b>Parents/Caregivers</b></p> <ul style="list-style-type: none"><li>• Conduct a student wellness check including temperature prior to sending a student to school. Students with temperatures over 100.4°F should stay home prior to receiving medication.</li><li>• We encourage you to provide transportation for your child as much as possible to help with transportation numbers.</li><li>• All students riding the bus must have a mask or facial covering in place. If you cannot provide a mask, the school will provide one.</li></ul> <p><b>Students</b></p> <ul style="list-style-type: none"><li>• Masks or Facial covering are required for all ages pk-12 in order to ride the bus.</li><li>• Siblings will be seated together.</li><li>• Maintain appropriate physical distances while at the bus stop, on bus lots, and while entering the building.</li><li>• Upon entering the bus move to the rear and take the open seat closest to the back.</li><li>• Sit in your assigned seat loading Back to Front and leaving Front to Back.</li><li>• Wear a mask or facial covering while riding the bus.</li><li>• Remain seated, facing forward while riding the bus.</li></ul>	<p><b>Drivers</b></p> <ul style="list-style-type: none"><li>• Wear a mask or facial covering while students are on the bus.</li><li>• Provide reminders to students of bus expectations- Loading Back to Front and Leaving Front to back, wearing masks seated facing forward.</li><li>• Provide reminders, issue warnings, contact parents/caregivers, and report repeated expectation violators to the office.</li><li>• Ensure the bus is disinfected following outlined safety protocols as provided by the Transportation Supervisor.</li><li>• Use assigned seats for students to assist in possible contact tracing.</li></ul> <p><b>Administration</b></p> <ul style="list-style-type: none"><li>• Monitor drop off and dismissal to ensure students do not congregate in groups.</li><li>• Inform students and parents of consequences, including loss of privilege to ride the bus to those who violate rules.</li><li>• Adhere to policy for transportation regarding facial coverings.</li></ul>

**OPTION 1 – Blended Model Students In-Person In-Buildings with Safety Protocols.**

Model A- 3 days a week (M, T, W) with Thursday and Friday for Remote Planning.

**Meetings and Conferences**

Student & Parents/Guardians Expectations	Staff Expectations
<p><b>Parents/Caregivers</b></p> <ul style="list-style-type: none"><li>• Notify the school of your preference to attend meetings in person, via phone, or using a virtual platform.</li><li>• In person meetings should follow appropriate physical distancing protocols and it is required masks are worn when entering, exiting, and moving around the building.</li><li>• Conduct a personal health screening prior to coming to a school building and do not come if you are running a fever higher than 100.4°F or showing other symptoms.</li></ul> <p><b>Students</b></p> <ul style="list-style-type: none"><li>• Participate in meetings as requested by parents/caregivers or school staff.</li><li>• Follow physical distancing protocols.</li><li>• Students will be required to wear a mask at all times, unless the situation warrants an exemption listed in the latest Governor's order.</li></ul>	<p><b>Teachers/Personal Assistants/ Intervention Tutors</b></p> <ul style="list-style-type: none"><li>• When possible, attend meetings from the classroom using phone, email, or video technology.</li><li>• Wear masks or facial covering.</li></ul> <p><b>Custodians</b></p> <ul style="list-style-type: none"><li>• Clean and disinfect conference rooms after meetings or provide materials for cleaning and disinfecting to take place.</li></ul> <p><b>Administration</b></p> <ul style="list-style-type: none"><li>• Provide parents/caregivers with options for in-person, phone, email, or video conferencing.</li><li>• Ensure physical distancing guidelines are followed as much as possible when in-person meetings are held.</li><li>• Ensure physical space used for meetings allows for distancing guidelines</li></ul>

**OPTION 1 – Blended Model Students In-Person In-Buildings with Safety Protocols.**

Model A- 3 days a week (M, T, W) with Thursday and Friday for Remote Planning.

Health / Nursing Services

Student & Parents/Guardians Expectations	Staff Expectations
<p><b>Parents/Caregivers</b></p> <ul style="list-style-type: none"> <li>● Conduct a student wellness check including temperature prior to sending a student to school. Students with temperatures over 100.4°F prior to receiving medication should stay home.</li> <li>● Ensure contact information is up to date in the event the nurse needs to contact home.</li> <li>● Ensure there are multiple, pre-arranged methods of getting a student home from school should they become ill or exhibit symptoms.</li> </ul> <p><b>Students</b></p> <ul style="list-style-type: none"> <li>● Use designated entrances and exits to the office/clinic.</li> <li>● Following physical distancing protocols as much as possible when in office/clinic.</li> <li>● Wearing a mask as required when in or moving around the clinic.</li> <li>● Wearing a mask or facial covering is required if a student is determined to have a fever or other symptoms.</li> <li>● Dependent upon the student symptoms, the nurse will decide if the student goes to a sick room or quarantine room. Parents/guardians will be contacted immediately if the quarantine room is used for pick-up.</li> <li>● Nurses will follow the guidance off the CDC. The nurse will decide in the treatment and protocol of the student while at school regarding any potential covid-19 like symptoms.</li> </ul>	<p><b>Nurse</b></p> <ul style="list-style-type: none"> <li>● Wear a mask or facial covering when working individually with students.</li> <li>● Ensure the workspace is kept clean and sanitized.</li> <li>● Ensure physical distancing protocols are followed whenever possible.</li> <li>● Isolate students who are showing symptoms to a separate area away from other students already in the clinic.</li> <li>● Ensure the clinic is disinfected immediately following a student entering who is exhibiting symptoms.</li> <li>● Ensure doors to the clinic are open to minimize use of door handles and to ensure maximum air flow to the area.</li> </ul> <p><b>Custodians</b></p> <ul style="list-style-type: none"> <li>● Disinfect clinic based on schedule provided by school administration. This includes but is not limited to door handles, countertops, seating areas, restrooms, etc.</li> <li>● Disinfect the isolation area after students who utilize the area have left the building.</li> </ul> <p><b>Administration</b></p> <ul style="list-style-type: none"> <li>● Install barriers as needed to protect employees working in the nurse's office.</li> <li>● Ensure proper signage is installed.</li> <li>● Ensure regular cleaning and disinfecting takes place in the office area.</li> <li>● Ensure seating areas are properly physically distanced.</li> <li>● Ensure the student isolation area is properly supervised when in use.</li> </ul>



**OPTION 1 – Blended Model Students In-Person In-Buildings with Safety Protocols.**

Model A- 3 days a week (M, T, W) with Thursday and Friday for Remote Planning.

**Restrooms**

Student & Parents/Guardians Expectations	Staff Expectations
<p><b>Students</b></p> <ul style="list-style-type: none"><li>• Students will be required to wear a mask at all times, unless the situation warrants an exemption listed in the latest Governor's order.</li><li>• Follow all signage in the hallways, common areas and restrooms.</li><li>• When possible, stay to the right when traveling down hallways to get to restrooms.</li><li>• Wash hands with soap and water for at least 20 seconds.</li></ul>	<p><b>Teachers/Personal Assistants/ Intervention Tutors</b></p> <ul style="list-style-type: none"><li>• Assist in supervision of restrooms, hallways, and common areas between classes.</li><li>• Provide reminders, issue warnings, contact parents/caregivers, and report repeated expectation violators to the office.</li></ul> <p><b>Custodians</b></p> <ul style="list-style-type: none"><li>• Disinfect restrooms based on schedule provided by school administration. This includes but is not limited to door handles, toilets, stalls, and sinks.</li></ul> <p><b>Administration</b></p> <ul style="list-style-type: none"><li>• Ensure proper signage is installed in hallways, common areas and restrooms.</li><li>• Ensure supplies are readily available for custodians.</li><li>• Provide reminders, issue warnings, contact parents/caregivers, and issue consequences to repeated expectation violators.</li><li>• Provide supervision of restrooms between classes to ensure limited numbers of students are in restrooms at the same time.</li><li>• Implement measures such as closing sinks or urinals when necessary to allow for appropriate physical distancing.</li></ul>

**OPTION 1 – Blended Model Students In-Person In-Buildings with Safety Protocols.**

Model A- 3 days a week (M, T, W) with Thursday and Friday for Remote Planning.

**Lunches and Cafeteria**

Student & Parents/Guardians Expectations	Staff Expectations
<p><b>Parents/Caregivers</b></p> <ul style="list-style-type: none"> <li>• Provide a mask or facial covering for your student to wear while at school as required.</li> <li>• Limit visits to school as much as possible including visits to drop off forgotten items.</li> </ul> <p><b>Students</b></p> <ul style="list-style-type: none"> <li>• When possible, stay to the right when traveling down hallways.</li> <li>• Wash hands or use sanitizer for at least 20 seconds before and after lunch.</li> <li>• Students will be required to wear a mask at all times, unless the situation warrants an exemption listed in the latest Governor's order.</li> <li>• Sit in designated seats.</li> <li>• Follow guidelines for restroom use during lunch periods.</li> <li>• Follow physical distancing guidelines as much as possible when in line and in the serving areas.</li> </ul>	<p><b>Teachers/Personal Assistants/ Intervention Tutors</b></p> <ul style="list-style-type: none"> <li>• Supervise designated eating areas to ensure students are properly physically distanced.</li> <li>• Provide reminders, issue warnings, contact parents/caregivers, and report repeated expectation violators to the office.</li> <li>• Wear a mask or facial covering when circulating around designated eating areas.</li> <li>• Monitor all restroom use during lunch time.</li> <li>• Use staggered dismissal to ensure physical distancing at the end of lunch as needed.</li> </ul> <p><b>Custodians</b></p> <ul style="list-style-type: none"> <li>• Disinfect all tabletops and seats before and after each lunch.</li> <li>• Disinfect restrooms and common spaces between lunches. This includes but is not limited to door handles, handrails, toilets, stalls, and sinks.</li> </ul> <p><b>Cafeteria Staff</b></p> <ul style="list-style-type: none"> <li>• Wear masks or facial covering while serving food.</li> <li>• Clean and disinfect serving areas and tables between lunches.</li> <li>• Serve all food to students. (Students will not self-serve items.)</li> </ul> <p><b>Administration</b></p> <ul style="list-style-type: none"> <li>• Ensure proper signage is installed in designated eating areas.</li> <li>• Ensure enough seating is provided to ensure proper physical distancing and be practiced.</li> <li>• Add additional seating areas to ensure proper physical distancing as needed.</li> <li>• Ensure supplies are readily available for custodians.</li> <li>• Provide reminders, issue warnings, contact parents/caregivers, and issue consequences to repeated expectation violators.</li> <li>• Implement staggered dismissal times if necessary, to maximize physical distancing and student safety.</li> </ul>

**OPTION 1 – Blended Model Students In-Person In-Buildings with Safety Protocols.**

Model A- 3 days a week (M, T, W) with Thursday and Friday for Remote Planning.

**Office Areas**

Student & Parents/Guardians Expectations	Staff Expectations
<p><b>Parents/Caregivers</b></p> <ul style="list-style-type: none"><li>• Conduct a personal health screening prior to coming to a school building and do not come if you are running a fever higher than 100.4°F or showing other symptoms.</li><li>• Please wear a mask at all times, unless the situation warrants an exemption listed in the latest Governor's order.</li><li>• In-person office visits should follow appropriate physical distancing protocols.</li></ul> <p><b>Students</b></p> <ul style="list-style-type: none"><li>• Use designated entrances and exits to the office.</li><li>• Following physical distancing protocols as much as possible when in office.</li><li>• Students will be required to wear a mask at all times, unless the situation warrants an exemption listed in the latest Governor's order.</li><li>• Use hand sanitizer prior to entering the office.</li></ul>	<p><b>Teachers/Personal Assistants/ Intervention Tutors</b></p> <ul style="list-style-type: none"><li>• Wearing a mask or facial covering as required when moving around the office area.</li><li>• Follow physical distancing protocols.</li></ul> <p><b>Office Staff</b></p> <ul style="list-style-type: none"><li>• Monitor and control the number of people in the office at any one time.</li><li>• Ensure physical distancing guidelines are followed as much as possible when visitors are entering the office area.</li></ul> <p><b>Custodians</b></p> <ul style="list-style-type: none"><li>• Disinfect office based on schedule provided by school administration. This includes but is not limited to door handles, countertops, seating areas, restrooms, etc.</li></ul> <p><b>Administration</b></p> <ul style="list-style-type: none"><li>• Install barriers or distanced areas to protect employees working in the main office.</li><li>• Eliminate community and parent volunteers to ensure safety of all students.</li><li>• Ensure proper signage is installed in the office and leading into the office.</li><li>• Ensure regular cleaning and disinfecting takes place in the office area.</li><li>• Ensure seating areas are properly physically distanced.</li></ul>

**OPTION 2-REMOTE LEARNING – Student will be provided a laptop or similar device by the school for use with the Remote Curriculum. Staff will use a consistent educational platform through Schoology and Boardworks for the delivery of services.**

Student & Parents/Guardians Expectations	Staff Expectations
<p><b>Parents/caregivers</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Monitor student progress on coursework. <u>All students who choose this option</u> must remain in the Remote program for a 9 weeks/trimester (this may be subject to change).</li> <li><input type="checkbox"/> Developing a "school schedule" is recommended to keep routines in place for students while working from home.</li> <li><input type="checkbox"/> Communicate questions and concerns immediately to staff.</li> <li><input type="checkbox"/> Monitor and support student progress through an online curriculum with parent/caregiver access to the online platform and progress information.</li> </ul> <p><b>Students</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Students participating in this option will be using a curriculum designed by the Meigs Local teaching staff depending on grade level.</li> <li><input type="checkbox"/> Students will not come to a school for instruction but will be on the same educational platform as all other students.</li> <li><input type="checkbox"/> It is recommended students follow a schedule to complete online learning, assignments, and assessments.</li> <li><input type="checkbox"/> The online curriculum will meet the same standards as our Meigs local Schools curriculum with fidelity.</li> <li><input type="checkbox"/> Students will have access to courses in all core areas (English language arts, mathematics, sciences, and social studies) as well as specials.</li> <li><input type="checkbox"/> Communicate questions and concerns immediately to Teachers via email, calls, or on the Schoology Platform. Teachers will be more widely available on Thursdays and Fridays.</li> <li><input type="checkbox"/> Students and teachers will participate in virtual check-in meetings designed to support student course progress and provide opportunities for students to communicate with staff.</li> <li><input type="checkbox"/> Students will earn grades for their work.</li> <li><input type="checkbox"/> If state or local regulations require a school closure, students participating in this option will continue as scheduled and will continue to use the online curriculum and platform.</li> <li><input type="checkbox"/> If state or local regulations open schools again, students participating in this option may continue as scheduled for the 9 weeks/trimester until re-entry.</li> <li><input type="checkbox"/> Students may continue to participate in afterschool activities at their school building, including extra- curricular activities.</li> <li><input type="checkbox"/> Following a regular "school schedule" is recommended to help keep routines in place for students while working from home.</li> <li><input type="checkbox"/> Watch lessons provided by teachers and complete assignments according to timelines.</li> </ul>	<p><b>Teachers</b></p> <ul style="list-style-type: none"> <li>• Teachers will support students by assisting with use of the online platform, pacing, and providing feedback on assignments and assessments.</li> <li>• Students and teachers may participate in as needed virtual check-in meetings designed to support student course progress and provide additional learning opportunities.</li> <li>• Teachers will be available for office hours during planning times to assist, answer emails, or communicate with students when possible.</li> <li>• Use Schoology as the platform for all assignments, links to resources, etc.</li> <li>• Teachers will grade work in a timely manner and provide feedback to students on assignments.</li> <li>• Create lessons that are engaging for students using a variety of strategies.</li> </ul> <p><b>Technology Department</b></p> <ul style="list-style-type: none"> <li>• The district will provide a Laptop/Tablet or other device for each student to use at home. Students will not be asked to share devices.</li> <li>• The district will support family's without wi-fi access.</li> <li>• The district will provide help desk assistance when technology issues occur.</li> <li>• Provide ongoing staff Professional Development.</li> <li>• Provide staff, student, and parent support as needed.</li> </ul> <p><b>Administration</b></p> <ul style="list-style-type: none"> <li>• Ensure each student has a device at home.</li> <li>• Monitor and assist teachers in the delivery of content for students.</li> <li>• Implement appropriate grading procedures and work from home guidelines for teachers.</li> </ul>

## Notification of Risk Exposure for Covid-19

<b>PPE (Face Covering) in Place</b>	<b>Symptomatic Student within 6 feet or more than 15 minutes</b>	<b>Risk Level</b>	<b>Action</b>
<b>No</b>	<b>Yes</b>	<b>High</b>	<b>Notify Parents/Guardians &amp; Quarantine</b>
<b>Yes</b>	<b>Yes</b>	<b>Medium</b>	<b>Notify Parents/Guardians &amp; Self Monitor</b>
<b>Yes</b>	<b>No</b>	<b>Low</b>	<b>No Notification</b>

## RETURN TO SCHOOL PROTOCOL

	Symptom / Exposure Presentation	Condition to Return to School	Recommend Testing
A	<p><b>Has symptoms</b> consistent with Covid-19 and has <b>not been tested</b> and is able to produce required documentation from physician stating that they have an <b>alternative diagnosis</b> explaining symptoms (Eg. Migraine, Strep, Influenza, etc)</p>	<p>Will be permitted to return to school after 72 hrs. <b>FEVER FREE</b>(without fever reducing medication) <b>AND</b> with completed written physician/healthcare provider documentation from a healthcare provider stating that the individual has an alternative diagnosis which explains symptoms and provider believes that it is safe to return to school.</p>	<p style="text-align: center;">Yes</p>
B	<p><b>Has symptoms</b> of Covid-19 and there is <b>no medically alternative explanation</b> for symptoms.</p>	<p>Must remain home for at least 14days from the first day symptoms appeared <b>AND</b> 72 hours fever-free without fever-reducing medicine and with improvement of respiratory symptoms.</p>	<p style="text-align: center;">Yes</p>
C	<p><b>Has symptoms</b> of Covid-19 <b>and tested negative without</b> known exposure to a person who tested positive case.</p>	<p>A single test can produce a false negative therefore, individual may either be tested a 2<sup>nd</sup> time on a separate day and produce a negative test. <b>OR</b>                      Isolate for at least 14 days from the first day symptoms appeared <b>AND</b> be 72 hours fever-free without fever-reducing medications with improvement of respiratory symptoms. <b>OR</b>                      The individual can return to school after 72 hours <b>FEVER FREE</b> without fever reducing medication if tested negative <b>AND</b> with a note from the provider stating they the patient has an alternate diagnosis and it's appropriate for the patient to return to school.</p>	<p style="text-align: center;">Yes (2<sup>nd</sup> Test recommended on separate day from first)</p>
D	<p><b>Has symptoms</b> and <b>Tested Positive</b> for Covid-19</p>	<p>Must remain home in isolation for at least 14 days from the date symptoms began <b>AND</b> 72 hours fever-free without fever-reducing medications and improvement of respiratory symptoms.</p>	<p style="text-align: center;">N/A</p>
E	<p><b>No Symptoms</b> and <b>Tested Positive</b> for Covid-19</p>	<p>Must remain home in isolation for at least 14 days from the date of positive test.  <b>Note: IF</b> symptoms begin after testing positive, then individual must remain in isolation 14 days past the date symptoms start <b>AND</b> 72 hours fever-free without fever-reducing medications and improvement of respiratory symptoms.</p>	<p style="text-align: center;">N/A</p>
F	<p><b>Exposure</b> (within 6 feet for more than 15 minutes or direct contact e.g. t) of someone with confirmed COVID-19</p>	<p>The individual must <u>quarantine</u> for 14 days after contact with the COVID-19 positive person. (Even if person tests negative, they must complete the full 14- day <u>quarantine</u>). If they develop symptoms during their <u>quarantine</u> they should be tested again. After obtaining test results see either C or D above to determine condition to return to school.</p>	<p style="text-align: center;">Yes</p>